

AIS Identification for Services

Per the amended Commissioner's Regulations 100.2 regarding the methodology by which school districts identify students in grades 3-8 to receive Academic Intervention Services (AIS), which involves a 2-step process, WHUFSD has developed the following procedures:

Elementary- Grades 3-6 ELA

- 1) Identify students whose scale score fall below the Median Scale Score between Levels 2 and 3 using the tables provided by SED.
- 2) Of those students, identify their A to Z or F&P reading level. If their reading level falls below the latter half of the previous grade level, then those students would be provided AIS services.

Elementary- Grades 3-6 Math

- 1) Identify students whose scale score fall below the Median Scale Score between Levels 2 and 3 using the tables provided by SED.
- 2) Of those students, identify their AIMSWeb math benchmark scores and Go Math pre-test scores at their current grade level. If the student falls into the bottom 5% of the class then interventions should begin. Remediation will occur if team recommends further support.

Ir./Sr. High School-Grades 7-9 ELA and Math

- 1) Identify students whose scale score fall below the Median Scale Score between Levels 2 and 3 using the tables provided by SED.
- 2) Of those students identified, students are provided on-going progress monitoring using lesson embedded assessments. If scores are below expectations, then students are provided either direct instruction, Connect 2, after school support or a modified ELA class and continue to be progress monitored.